

DEPARTMENT OF HISTORY
Undergraduate History Majors Handbook, 2007-2008

This handbook introduces the History Undergraduate Major, explaining how to declare the major and detailing requirements, advising, the Honors Program, activities, opportunities, and faculty profiles.

There are five options for completing the History major: through the General History pathway or through one of the four interdisciplinary pathways, *History, Literature, and the Arts, History of Science and Medicine, Public History/Public Service, and History and the Law.*

History teaches the knowledge and skills necessary to understand how the present emerges from the past. It is both an empirical and a creative discipline, founded in the investigation, collection and evaluation of evidence. Our faculty members teach their students to identify and examine sources and to convert their findings into a persuasive analysis. Graduates with a History major pursue graduate study and careers in law, public service, business, medicine, writing and education.

Welcome to the History Department community!

September 2007

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DECLARING A HISTORY MAJOR

The first step in becoming a History major is finding a Faculty Advisor. The best way to find an advisor is simply to take a variety of History courses, drop in during faculty office hours (posted in the History Department Office and on the Web), and introduce yourself as a prospective History major. Faculty are happy to suggest coursework and to offer counsel.

Next, complete a Declaration Form and have your advisor sign it.

Then submit your Declaration Form to the Undergraduate Student Services Officer in the History Department.

Finally, declare your History major over AXESS. Only students who have submitted a signed History Declaration Form will be approved on AXESS as History majors. This restriction ensures that all History majors have advisors.

A Note On Timing: Students usually declare in the freshman, sophomore, or early junior year. History majors are required to be declared **six quarters** prior to graduation; students declaring later than the Fall of their junior year need to submit a special petition (available from the Undergraduate Student Services Officer), accompanied by a plan for completing the major.

SOURCES OF INFORMATION

The History Department Website at <http://history.stanford.edu> contains information on department programs and personnel. The Advising Zone on the Website offers up-to-date course listings, syllabi, course abstracts, faculty profiles, and faculty office hours.

The Undergraduate Student Services Officer in the History Department main office (room 113, History Corner) is **Margo Richardson**. She maintains records for all History majors and is available for drop-in advising.

Faculty Advisors. Students are encouraged to meet regularly (at least once a quarter) with their faculty advisor. Continuity of academic advice is particularly advantageous to students who plan to apply to graduate school, enroll in a special or co-terminal program, write a senior honors thesis, or attend an overseas campus.

History Faculty Members. Office hours are listed in the department office and outside individual offices. Students can also meet with faculty by appointment.

The Director of Undergraduate Studies, Professor Jessica Riskin, reviews students' petitions and coordinates various undergraduate activities.

The Honors Program Director during the 2007-08 academic year is Professor Caroline Winterer.

Bulletin Boards. In the inner lobby of the Department Office are postings about the undergraduate History curriculum and faculty (offices and phone numbers, office hours, sections numbers, and areas of scholarly interest). The bulletin boards in the hallways and rooms of History Corner display notices of relevant courses and seminars offered in other departments, information on summer programs, graduate school, the GRE, and fellowship information.

THE BACHELOR OF ARTS IN HISTORY

Five pathways lead to the A.B. in History at Stanford. The “**General Major**” and four “**Majors with Interdisciplinary Emphasis**” (a.k.a. “**History Interdisciplinary Programs**”).

The **General Major** emphasizes breadth of study among historical fields as well as depth of concentration in one selected area. To satisfy breadth, the department has designated four fields, three defined geographically and one chronologically, as follows: **Field I** (Africa, Asia, and Middle East); **Field II** (the Americas); and **Field III** (Europe, including Western Europe, Eastern Europe, and Russia), and **Field IV** (before 1700). To satisfy depth, the department has designated the **following geographical areas of concentration**: Africa, Asia, the Middle East, Eastern Europe and Russia, Europe before 1700, Europe since 1700, Latin America, and the United States. **Approved thematic concentrations are**: Comparative Empires and Cultures, International History, Science & Technology, Environmental History, War & Revolution, Jewish History, Family History, Labor History, Gender, and Popular Culture/High Culture.

The four **Majors with Interdisciplinary Emphasis** (a.k.a. **History Interdisciplinary Programs**) combine the study of history with methods and approaches of other disciplines and require courses outside of History.

All five pathways may be completed in conjunction with the Honors Program in History.

All pathways to the History A.B. require that students complete a minimum of 12 courses in History with a minimum 58 unit total. These courses must be taken for 3 or more units and for a letter grade, and students must maintain a GPA of 2.0 (“C”) or higher in History courses. The 12 courses must include the following:

- at least 6 taught by regular members of the **History faculty**.
- 2 **200-level undergraduate** colloquia in History.
- 1 **Sources and Methods Seminar** in History.
- at least 1 **additional small-group course**, to be chosen from History colloquia, History seminars, or Frosh/Soph Seminars taught by History faculty.
- History’s **Writing-in-the-Major** requirement (WIM) may be satisfied through any one of the following: 1) a WIM-designated course in History; 2) an honors thesis in History; 3) a major paper under History faculty direction. See page 6 for details.

One Directed Writing and Research (299S) taken for 3-5 units and for a letter grade may be applied toward the 12 courses and be granted appropriate credit towards field requirements. History 299S does not qualify as a “small group” course.

The Junior Honors Colloquium may be counted toward the 12-course requirement in History. Senior Research units (299 A, B, and C), which students take in connection

with the Honors project, apply **only** to the Honors program and **do not count** toward the 12-course requirement.

Certain Area One courses (“Ancient Empires,” “Worlds of Islam,” “World History of Science,” and “Mass Violence from the Crusades to Genocide”) are applicable toward the General major. “Mass Violence” counts as one course toward the Field IV pre-1700 requirement, one course in Field III and the Europe before 1700 concentration; the second quarter is applicable to Field III and the Europe since 1700. “Ancient Empires” counts as 2 courses in Field III and IV (pre-1700). “Worlds of Islam” counts as two courses in Field I, and one quarter of the two-quarter sequence can be counted for Field IV. “World History of Science” counts as one Field IV and one Field III.

These Area One courses can be applied toward a History Interdisciplinary Program only insofar as their content is specifically appropriate to the student’s geographic cluster.

Since Stanford Introductory Dialogues and residence-based courses are 1- and 2-unit courses, they may not be used toward the major.

Advanced Placement units do not count toward any major requirements.

Transfer Courses may apply to the History major upon petition. Once a history course completed elsewhere has been granted “units towards graduation” by the Transfer Credit Evaluation Office of the University Registrar, a History major may then petition to have it count towards his/her History degree. Up to 5 such courses can count for the major. Outside Coursework Petitions (available in the History Office) are reviewed regularly by the Director of Undergraduate Studies. Petitions to transfer coursework need to be accompanied by **syllabi** from the courses under review as well as copies of any papers written.

How to Complete History’s Writing-in-the-Major Requirement

The WIM Paper, which must be at least **fifteen pages** in length, may (as stipulated by the faculty member supervising the paper) be either a piece of research involving primary sources or an extended historiographical or critical essay based on secondary sources. The paper must undergo at least one set of revisions with the supervising professor.

History majors have 3 ways to satisfy Stanford’s Writing-in-the-Major (WIM) requirement:

- by writing the WIM paper in a WIM-designated History course (either any research seminar or a WIM-option colloquium). Please see the list in the History office for the current WIM course offerings.
- by completing an honors thesis in History (History 299 A, B, C). Registration in the Honors Program and satisfaction of all requirements are necessary in order to complete WIM through writing a History honors thesis.
- by completing a Major Paper under History faculty direction, in which students register for 1 to 2 units of Undergraduate Directed Writing (History 299W). This entails expanding and revising a paper written in any History course except Area One courses. The student who wishes to pursue a Major Paper must make a special arrangement to do so with the appropriate faculty member. Since revision is a focal

point of the requirement, students should plan on submitting at least two drafts of the expanded paper. Students must enroll in History 299W (for 1 -2 units) under the section number of the faculty reader during the quarter in which they submit the final draft.

Students are responsible for verifying their completion of the WIM requirement; a form for this purpose is available in the History Department office (200-113).

Because the University requirement is to be satisfied by courses taught by members of the Academic Council, Sources and Methods seminars (taught by History graduate students) may not be used to meet the WIM requirement. Likewise, courses taught by Visiting Faculty or Lecturers may not be used to meet the WIM requirement.

THE GENERAL HISTORY MAJOR

Choosing the General History Major allows students to complete coursework in both a broad range of study and a particular subject area. The General Major requires at least 12 courses and 58 units of coursework in History, satisfying the following 2 requirements.

Breadth: geographical and chronological (six to eight courses) – Majors must take at least **two** courses in each of three geographical fields: **Field I** (Africa, Asia, and Middle East); **Field II** (the Americas); and **Field III** (Europe, including Western Europe, Eastern Europe, and Russia) – and in the chronologically defined **Field IV** (before 1700). Any given course may be counted for both Fields I-III and the pre-modern period.

Concentration (four courses) – Students must complete **four** courses (including one colloquium or research seminar) in a single area. The proposed concentration must be approved by the major advisor; a proposal for a thematic concentration must have the approval of both the advisor and the department's Director of Undergraduate Studies.

Areas of concentration are: Africa, Asia, Eastern Europe and Russia, Comparative Empires and Cultures (see description below), Europe before 1700, Europe since 1700, International History (see description below) Jewish History, Latin America, Science and Technology, the United States, the Middle East; or a thematic subject treated comparatively, such as war and revolution, work, gender, family history, popular culture/high culture, and so on. A thematic concentration must receive departmental approval.

Any given course may be counted for both Fields I-IV and the concentration. Please see the Undergraduate Student Services Officer for information on the current course offerings and which area(s) they fulfill.

EMPIRES & CULTURES CONCENTRATION

The concentration in Comparative Empires and Cultures for the General Major represents a way of studying history that crosses traditionally conceived national boundaries and illuminates the shifting nature of those boundaries when viewed in global, historical perspective. Both empire and culture provide windows through which transnational histories and processes of change and exchange can be viewed. *Empires and Cultures*, then, explores the political, economic, and cultural processes through which one people can come to encounter, conquer, and dominate others, as well as the processes through which such domination has historically been resisted, weakened, and/or undone. Its purview includes:

- formal imperial rule – the Roman, Aztec, Asante, Chinese, Ottoman, Venetian, Islamic, Byzantine, Spanish, Portuguese, Russian, German, British, French, and United States empires;
- transitions from imperial formations to other political forms, including, but not limited to, the nation state;
- informal modes of domination, cultural manifestations of empire, and various forms of neo-colonial and post-colonial practices.

For a list of courses approved for the Comparative Empires & Cultures concentration, contact the Undergraduate Student Services Officer in the History Department.

INTERNATIONAL HISTORY CONCENTRATION

The concentration in International History for the General Major seeks to foster an understanding of the past, present, and future of world affairs through historical studies.

International History focuses on the history of international relations or diplomatic history, as they are traditionally understood: that is, the history of the relations between nations. The history of wars and of peacemaking; the history of the Cold War and Cold War Crises; and the history of alliances and their breakup fit under this rubric. International organizations and international movements for arms control, human rights, and international environmental and gender concerns similarly make up an important aspect of this course of study. NGOs and multilateral state organizations (NATO, EU, OPEC, Group of 7, etc.) – all significant actors in the international arena, large and small – also need to be studied in their historical contexts.

International History encompasses a wide variety of international experiences that go beyond the strict boundaries of formal relations between states. The contact, interaction and conflict between cultures is important to International History, as are such transnational historical phenomena as imperialism, colonialism, racism, and anti-colonialism. In this connection, in particular, International History overlaps with the History concentration in Comparative Empires and Cultures. Transnational ideological movements – communism, fascism, and nationalism (both religious and ethnic) are also the subjects of International History.

The International History concentration seeks to examine the ways in which nations, peoples, and cultures have dealt with each other in the distant and recent past. International society is as much the subject of inquiry as the relations between states. By placing “globalization” in historical context, the concentration asks questions about its meaning in the past and present. Students will be encouraged to analyze the functioning of the International System in the present and the past.

Introductory Courses

Participating students are required to take History 102: International System. (formerly History 102A)

Students are urged to take one or more of the other introductory lecture courses: History 70 (Culture, Politics & Society in Latin America - formerly History 80) ; History 92A (Historical Roots of Modern East Asia); History 110 A,B,C (Europe since Antiquity; formerly History 100A,B,C).

Applicable Courses

To inquire about which courses are applicable to the International History concentration, please contact the Undergraduate Student Services Officer in the History Department.

HISTORY INTERDISCIPLINARY PROGRAMS

History, Literature, and the Arts
History, Science and Medicine
History and the Law
Public History and Public Service

The four History Interdisciplinary Programs (HIPs) include substantial coursework outside of the History Department. They are designed for students whose interests range across different areas and for those who want to study subjects in cultural and intellectual history, the sciences from a historical perspective, legal history, and historical topics combined with service learning opportunities. Students in Interdisciplinary Programs work closely with their faculty advisors to design a study plan that both fulfills all of the requirements for an A.B. in History and also includes the coursework described below. Students must also get formal approval of their study plans in advance from their faculty advisors.

One Gateway Course – This course introduces students to their chosen area. (Note: History and the Law has no gateway course, but has a 5-course geographic requirement instead.)

Methodological Cluster (three courses) – This cluster acquaints students with the methods historians employ, and especially, with how historians draw upon other disciplines for important tools of research and modes of analysis. Courses fulfilling

this requirement are available in the History Department office. (Note: Public History and Public Service has a 2-course methodology requirement plus a Public Service/Service-learning Internship requirement.)

Geographic Cluster (four courses) – Students select a geographic region and complete four courses in that area. Examples of geographic clusters are Africa, Asia, the Middle East, Eastern Europe and Russia, Britain, Continental Europe, Latin America, or North America. (Note for students selecting the History and the Law track: since there is no gateway course, students are required to take an additional, fifth Geographical course.)

Interdisciplinary Cluster (four courses) – These courses, taken outside the department, introduce students to the methods and approaches of another discipline appropriate for the interdisciplinary study of history. Students must get approval in advance from their advisors for the four courses they choose to satisfy this requirement. **Courses in the Interdisciplinary Cluster do count towards the course and unit minimums, but do not fulfill any of the other requirements for the History major** (e.g., small group courses, WIM, etc.). No list exists of courses designated for this cluster. See the sections on each Program for examples of appropriate interdisciplinary courses.

HISTORY, LITERATURE, AND THE ARTS

Faculty Coordinators: Peter Stansky (Aut)
Carolyn Lougee Chappell (Win/Spr)

The History, Literature, and the Arts major is designed for the student who wishes to complement his or her work in history with study in the arts or literature, particularly in a foreign language. For the purposes of this major, literature is defined broadly, including art, drama, films and poetry, memoirs and autobiography, novels, as well as canonical works of philosophy and political science. HLA appeals to students who are interested in studying literature primarily in its historical context, or who want to focus on both the literature and history of a specific geographical area while also learning the language of that area.

Gateway Course – **History 239E, History, Literature, and the Arts**, gives students a broad introduction to the study of literature in history. **This course will be offered in Autumn quarter, 2007.**

Methodological Cluster – This 3-course cluster teaches students how historians, in particular, analyze literary texts and other forms of cultural production and use them as documentary sources.

Students may petition to use other courses for the HLA Methodology Cluster, if appropriate.

Geographic Cluster—Students select four History courses in *one* of the following geographic areas: Europe, Britain and the countries of the former British Empire, Asia, North America, Latin America, or Africa. These four courses must be taken *in addition* to the three methodological courses required above.

Interdisciplinary Cluster—These four courses, taken outside the Department of History, must address the literature, broadly defined, of the area chosen for the geographic concentration.

General Requirements: Students must complete a Sources & Methods seminar, two 200-level courses, and one other small group class from amongst the 8 history courses. In addition, the writing-in-the-major (WIM) requirement must be completed.

Major Proposals must be approved in advance by one's faculty advisor. Substitutions must also be approved by the advisor.

To inquire about which courses are applicable to the History, Literature, and the Arts methodology cluster, please contact the Undergraduate Student Services Officer in the History Department.

HISTORY, SCIENCE AND MEDICINE

Faculty Coordinator: Jessica Riskin

The History, Science and Medicine major is a collaboration of the Department of History with the Program in the History and Philosophy of Science. The major is designed for the science student who wishes to complement his or her work in science with a History major that focuses explicitly on science; for students in the humanities and social sciences whose interest in science is primarily historical and contextual; and for students contemplating medical school who are interested in a History major that allows them to study the history of medicine, biology, and allied sciences in conjunction with fulfilling the pre-med science requirements that give them a general grounding in science.

Gateway Course—**History 232F: The Scientific Revolution** will be the designated gateway course for the History, Science and Medicine track in 2007-08, and will be offered in **winter quarter**.

Methodological Cluster—Students fulfill this requirement by taking three History courses focusing on the history of science, technology, and medicine.

Courses must be approved by the student's advisor. The choice of courses depends on the student's particular interests (for example, pre-modern science, history of medicine and biology, history of technology, contemporary science).

To inquire about which courses are applicable to the History, Science, and Medicine methodology cluster, please see Margo Richardson, Undergraduate Student Services Officer, in the main History office.

Geographic Cluster—Students select a geographic area (for example, America, Europe, Asia, or Africa) and complete four History courses in that area. Courses in the history of science, technology, and medicine that have a geographic focus may be used to fulfill this requirement but cannot be double-counted for the methodological cluster.

Interdisciplinary Cluster—Students select four courses in scientific disciplines and/or in the philosophy of science, anthropology of science, or sociology of science. These courses require faculty advisor approval.

General Requirements: Students must complete a Sources & Methods seminar, two 200-level courses, and one other small group class amongst the 8 history courses. In addition, the writing-in-the-major (WIM) requirement must be completed.

HISTORY AND THE LAW

Faculty Coordinator: Jack Rakove

The History and Law (HL) interdisciplinary history major is designed for students who wish to explore the intersections between historical and legal studies. The HL curriculum will focus on the role of legal institutions, policies, and structures in various societies. The HL majors will enroll in at least three History Department courses that focus on issues of law in civil societies and four courses that provide a geographic concentration. In addition, students will enroll in four courses outside History that provide disciplinary and/or interdisciplinary perspectives on the role of law in shaping societies.

Gateway Course: None

Core Courses (3 courses): students will enroll in at least three History Department courses (including courses outside History taught by faculty affiliated with the Department) that focus on how law, policies, constitutions, and legal structures affect the development of various societies. These courses include, but are not limited to, the following:

- History 135. History of European Law
- History 222. Honor, Law and Modernity
- History 245G. Law and Colonialism in Africa
- History 251G. Topics in Constitutional History
- History 293. Law and Society in Late Imperial China
- History 57. The Constitution-A Short History
- History 352B. History of American Law (same as Law 318; open to undergraduates with permission of the instructor - semester length course offered 1/8/08 to 4/23/08 with exams to follow).

Geographical Cluster (5 courses): students will select five History courses in one geographic area. Examples include: United States, Europe, Latin America, Asia, Middle East, or Africa. The faculty coordinator must pre-approve all courses in this cluster.

Interdisciplinary Cluster (4 courses): students will select four courses from outside the History Department including courses offered in the School of Law and the School of Education. The faculty coordinator must pre-approve all courses in this cluster.

General Requirements: Students must enroll in one Sources and Methods course and at least two 200-level small group courses while completing the three Core Courses and the five-course Geographical Cluster. The Writing in the Major (WIM) requirement must be completed in a History Department WIM-designated course.

PUBLIC HISTORY/PUBLIC SERVICE

Faculty Coordinator: Albert Camarillo

The Public History/Public Service (PH/PS) interdisciplinary history major is designed for students who wish to include in their course of studies the application of historical study in 1) public settings such as museums and heritage sites, national and state parks, public agencies, and private foundations, and 2) public service settings in non-profit organizations, public agencies, and educational institutions. The PH/PS majors will enroll in a gateway course on public history and public service and in History Department courses that provide a geographic concentration. In addition, students will consult with the PH/PS faculty coordinator to select a cluster of service-learning courses (listed annually by the Hass Center for Public Service) that provide interdisciplinary and methodological perspectives on public service. PH/PS majors must also complete an internship through a regularly offered service-learning course or through a summer internship or fellowship.

Gateway Course (1 course): History 201, Introduction to Public History and Public Service will provide a broad exposure to students about the types of public history practiced in various venues (e.g., museums, historical sites, parks, non-

profit organizations including local historical societies) and will provide a solid grounding in the theory and practice of public service. **Offered in autumn quarter, 2007.**

Geographical Cluster (4 courses): students will select four History courses in one geographic area. Examples include: United States, Europe, Latin America, Asia, Middle East, or Africa. The faculty coordinator must pre-approve all courses in this cluster.

Interdisciplinary Cluster (4 courses): students will select four courses from outside the History Department drawn from the annual listing of service-learning and theory/practice courses provided by the Haas Center for Public Service. The faculty coordinator must pre-approve all courses in this cluster.

Methodological Cluster (2 courses): students must enroll in one Sources and Methods course and one additional 200-level small group course. The Writing in the Major (WIM) requirement must be completed in a History Department WIM-designated course.

Public Service/Service-learning Internship (1 course): students must engage in at least a one quarter internship through a service-learning course or through a full time public service or public history summer internship or fellowship. This internship must be pre-approved by the Faculty Coordinator.

TYPES OF UNDERGRADUATE HISTORY COURSES

Stanford Introductory Seminars in History (1N-99N; 1Q-99Q)

These seminars are designed primarily for students at the freshman and sophomore levels. Those taught by History faculty members may be applied towards the 4-course small group course requirement for the History major and towards subject-area designations (Field, Concentration, and Cluster).

Sources and Methods Seminars (1S-99S)

These seminars are designed to introduce students to the interpretation of primary sources, including archival manuscripts and published texts of all kinds: newspapers and journals, memoirs and diaries, government documents, court cases, quantitative data. These seminars also acquaint students with historians' interpretations of primary sources through an examination of secondary literature. (These courses are usually taught by advanced graduate students.)

Introductory Lecture Courses (1-99)

These courses address issues of broad interest. They have no prerequisites and assume no prior knowledge.

Lecture Courses (100-199)

These courses are more specialized than the introductory lecture courses and more narrowly focused upon a given historical period and/or thematic topic.

Colloquia (200-299)

These are small-group, conversation-oriented classes. As such, they focus upon the discussion of historical themes and problems. It is therefore helpful to have a general background in history before enrolling in these courses, for example, to have taken some lecture courses in relevant areas

Research Seminars (200S-299S)

Research seminars train students to sustain a primary research project and to present their research findings in a substantial paper.

Individual Study Courses (299S and 299W)

299S: Undergraduate Directed Research and Writing (1-5 units)

299W: Undergraduate Directed Writing (1-5 units)

Junior Honors Colloquium (299H)

For juniors who plan to write a History Honors thesis during their senior year. The course is taken in winter quarter of the junior year.

COURSE NUMBERING BY SUBJECT MATTER

The History Department completely re-numbered its course offerings, effective for the 2005-2006 academic year. Students should take care not to enroll in the same course(s) they've already taken under different (former) course numbers (to avoid generating the "RP" - repeated course - notation on the transcript). If in doubt, contact the Undergraduate Student Services Officer.

Undergraduate courses are listed in the following subsection order in the Course Bulletin:

International, Global, Thematic & Methodology (100-109, 200-209)

Europe Survey (110A, B, C)

Ancient & Medieval Europe (111-119, 211-219)

Eastern Europe, Russia, & Eurasia (120-129, 220-229)

Early Modern & Modern Europe (130-139, 230-239)

History of Science & Technology (140-144, 240-244)

Africa (145-149, 245-249)

United States Survey (150A, B, C)

United States (151-169, 251-269)

Latin America (170-179, 270-279)

Middle East (180-184, 280-284)

Jewish History (185-189, 285-289)

Asia (190-198, 290-298)

Individual Work (299 + suffix)

Junior Honors Colloquium: History 299H

KEY: Suffixes A,B, or A,B,C or A,B,C,D indicate a course sequence. Such courses are designed to fit together. However, unless otherwise stated, A courses are not prerequisites to B courses, and so on; and students need not take the entire sequence. Other letter suffixes (and numbers without suffixes) denote stand-alone courses.

Recommended entry points to historical study are:

History 110A, B, C - Europe Survey
History 150A, B, C - U.S. Survey

THE HISTORY MINOR

The department's program for the undergraduate minor in History requires the following:

- Registration in the Department of History by Autumn Quarter of the senior year.
- Declaration of the minor on AXESS.
- Completion of at least six courses in History. All courses must be taken for at least 3 units, and all must be taken for a letter grade.
- Up to three courses from other institutions may transfer to the minor.
- Of the six History courses required, a minimum of three must be taken from members of the department at the rank of Senior Lecturer, Assistant Professor, Associate Professor, Professor, and Emeritus Professor. Advanced placement credits may not be used to fulfill any departmental requirements.
- Completion of two small group courses. Small group courses include any of the following four categories:
 - Sources and Methods seminars (1S-99S)
 - Stanford Introductory Seminars taught by History faculty
 - 200-level undergraduate colloquia (200-298)
 - History research seminar (201S-298S).
- A concentration of at least three courses within one of the following: Africa, Asia, Eastern Europe and Russia, Empires and Cultures, Europe before 1700, Europe since 1700, Jewish history, Latin America, science and technology, the United States, the Middle East; or a thematic subject treated comparatively, such as war and revolution, work, gender, family history, popular culture/high culture. Thematic concentrations require students to propose their coursework, write one paragraph explaining how the coursework relates to their theme, and submit this to the Undergraduate Student Services Officer for review by the Director of Undergraduate Studies.
- One course from History's Area One sequences ("Ancient Empires," "Worlds of Islam," "Mass Violence from Crusades to Genocide," and "World History of

Science”) may be counted toward the six-course requirement, but not for the three-course concentration.

Note: Individual Study Courses (299S and 299W) or tutorials may not be used to fulfill the history minor requirements.

ADVANCED PROGRAMS

The Honors Program in History

For a limited number of undergraduate majors, the department offers a special program leading to Honors in History. Both the General History Major and the Interdisciplinary Major may be completed with Honors, and the thesis may be written on any approved topic – it needn't relate to a student's particular concentration or course clusters. Students accepted for this program will complete an honors essay, on which work will normally begin in winter quarter of the junior year (beginning with the History 299H/Honors Colloquium) and be completed by mid-May of the senior year. Eleven to fifteen units of honors work will be distributed as best fits the student's program. These Senior Research units (299A,B,C) are taken *in addition* to the 12 required courses in History. In February of the senior year, students give an oral presentation, during which they present their work in progress to a small group including their advisor, secondary reader, and a peer reader. On Honors Day in late May, Honors students share their research findings in a public presentation to which faculty and students are invited.

In considering an applicant for such a project, the advisor and director of the honors program take into account general preparation in the field of the project and expect a minimum GPA of 3.3 (B+) in the student's previous work in history and in the University. The student must be accepted by a member of the department who will agree to advise him or her on the essay, and must enroll in the winter quarter honors colloquium. An exception to the latter requirement may be made for those going overseas winter quarter of their junior year, but such prospective honors students must consult the Director of the Honors Program prior to going overseas. (Under exceptional circumstances, students may petition for admission to the program in the autumn quarter of their senior year if they find a member of the faculty willing to advise them and obtain the permission of the Director of Honors.) Students are required to submit the Honors Registration form at the History Office and are expected to attend Honors Program events (writing workshops, etc.).

Students completing the thesis with a grade of B+ or higher are eligible for graduation with Honors, which is indicated on the student's transcript and diploma.

Students may not be simultaneously enrolled in the Honors Program and the Co-terminal BA/MA program.

James Birdsall Weter Prizes and Golden Medals are awarded each year for outstanding Honors essays. The Weter Prize is awarded by the History Department, and Golden Medals are given by the School of Humanities and Sciences. Presentations are made at the diploma ceremony in mid-June.

Honors Funding

Funding is available for thesis research and writing. Undergraduate Research Opportunities (URO) makes funding available through quarterly Small Grants and annual Golden Grants. Contact URO for details and deadlines. A student may wish to apply for History Department Brand Funds, which reimburse small expenses such as photocopying, microfilming of data, computer time, and possibly travel expenses. Brand Fund applications are available from the Undergraduate Assistant and are due in late May.

Fischer grants are available to Honors Program students to fund return trips to archives, etc. during either winter break or spring break for the purpose of finishing honors thesis work. The application process is described in the Honors Handbook.

Summer Honors College

The Summer Honors College is a unique opportunity for a select number of honors students from all over the university to begin serious work on their theses prior to the start of the autumn quarter. The number of History honors participants has steadily increased since the program's inception. Activities of the Honors College include sessions with reference librarians, writing workshops, individual conferences with history faculty, and presentations of work in progress. Participants will also have the chance to interact with honors students from other disciplines, allowing for an exchange of ideas and thesis research strategies.

Multiple Majors and Double Degrees

Although most students declare only one major, a student may formally declare more than one major within a single Bachelor's degree program (A.B., B.S., or B.A.S.). The student may do this either at the time of initial major declaration or by amending the original declaration. Note that courses may not be "double-counted" – that is, one course cannot be counted toward degree requirements in both majors; coursework must be distinct for each major.

For more complete information on multiple majors and dual degrees, please refer to the *Stanford Bulletin*.

Co-Terminal A.B. - A.M. Program in History

Admission

Each year the department admits a limited number of undergraduates to its program leading to a co-terminal A.B. - A.M. degree in History. The application deadline will be December 4, 2007 for co-terming in the 2008-2009 academic year.

Some students apply in their junior year and complete their M.A. studies in their fourth year at Stanford; others apply in the senior year, planning their M.A. coursework for their fifth year at Stanford. It is advisable for senior-status applicants

to track closely their completed units toward graduation. As soon as a co-term student reaches 180 units, s/he will be registered immediately with graduate status. Accordingly, such students will no longer have the option to "stop out" or to apply for PSO (Permit for Services Only) registration – both are options restricted to undergraduates. Achieving graduate status may have other consequences, depending upon each student's unique situation. For this reason, seniors at the time of application are advised to meet with the Registrar in order to plan wisely.

Applicants must meet the same general standards as those seeking admission to the A. M. program: they must take the GRE exam, specify a field of study, select a faculty advisor, and should have a 3.75 GPA in history courses or the equivalent if they are entering without a history major. The application form, together with a written statement of purpose, a transcript, and three letters of recommendation, at least two of which should be from History faculty must be submitted. One recommendation letter should be from the current faculty advisor, one from the prospective M.A. advisor, and one other of the student's choice). Students may be pursuing the A. B. in a field other than History if preparation for graduate work in History is adequate. Admissions decisions rest with the Graduate Admissions Committee.

Requirements

Coterminal students must complete 15 full-time quarters cumulatively (or the equivalent including transfer credit) *or* 3 full quarters after completing 180 units, for a total of 225 units. Nine graduate-level courses (a minimum of 45 units) must be completed with "B" or better. All courses must be completed with a letter grade, and with the following distribution of coursework:

- at least one history graduate seminar (400-level);
- at least four history graduate colloquia (300-level), (not History 304);
- three courses within a single Ph.D. field of study (Africa, East Asia, Latin America, Europe, or the U.S.);
- no more than 2 courses taken outside History may be counted to the M.A.;
- no more than 2 may be Directed Reading or other individualized courses.

Students must meet all requirements for both degrees; no course may be "double-counted."

During the senior year students may, with the consent of the instructor, register for as many as two graduate courses. **Students may not be simultaneously enrolled in the Honors Program and the co-terminal BA/MA program.**

Applicants for the Single Subject Teaching Credential (Secondary) in Social Studies may get details about the requirements by applying to the Credential Secretary, School of Education.

ACTIVITIES AND OPPORTUNITIES

Herodotus

Herodotus, a journal of student essays on historical themes, is the oldest continuously published undergraduate journal at Stanford. Calls for papers are sent out once a year in late winter quarter/early spring quarter. History majors and minors are encouraged to work on the journal as editors and to submit papers.

Information on prizes for outstanding undergraduate work is available through the department or university is available from the Undergraduate Student Services Officer.

Martin Luther King, Jr., Education Institute. Clayborne Carson directs this 20-year research project whose mission is assembling and publishing a 14-volume scholarly edition of the speeches, sermons, correspondence, and other writings of Martin Luther King. Paid student positions are usually available, or students can enroll in units of History 299M for academic credit. For information, see the King Institute listing on the Stanford web site *or* telephone 723-2092.

Overseas Studies. The Department encourages students to think seriously about pursuing acquisition of foreign languages and/or study at one of Stanford's overseas centers. The overseas centers usually offer a few courses that fulfill the departmental major requirements. Classes pre-approved by the History Department or taken from a member of the department teaching at an overseas campus may be applied toward the major. Lists may be obtained from the Bing Overseas Studies Program Office. In addition, History Tutorials at an overseas campus may count toward requirements (please save all coursework and syllabi to ensure proper documentation).

Undergraduate Research Opportunities maintains information on and administers numerous scholarship and research funding programs. They coordinate Major and Small Grants for undergraduate research, the Chappell-Lougee Scholarship Program for Sophomores, the Mellon Minority Fellowship Program, and the newly launched Research Assistantship and Research Awards Programs (for students wishing to supplement their financial aid). UAR coordinates Summer Honors College. Students can stop in to their office, 122 Sweet Hall, and speak with Renee Courey (726-1236).

Other on-campus offices that offer opportunities for independent research or internships that might be combined with work in History include the Haas Center for Public Service, Career Development Center, Center for Chicano Research, Center for Comparative Study of Race and Ethnicity, Feminist Studies Program, the Jewish Studies Program, and the Overseas Resource Center.

On-line resources for finding research or internship opportunities include **Odyssey** ([//portfolio.stanford.edu/101151](http://portfolio.stanford.edu/101151)) and the **Community of Science Database** ([//www.cos.com](http://www.cos.com)). Stanford's Awards database has been incorporated into COS. Link to "COS Products," then to "Funding Opportunities," to search an extensive database.

PLANNING FOR GRADUATE SCHOOL

Extended Work in the Field

Students who plan to go on to graduate school should talk to their advisors and several other professors. The choice of an appropriate graduate school is an important decision, since even in the best History departments strength in one area of specialization does not imply equal strength in others. Individual History professors will usually have definite ideas as to which institutions are outstanding in their own particular fields of specialization and will be glad to discuss with students the pros and cons of the universities they are considering. Students may also wish to consult Peterson's *Guide to Graduate Study* and the collection of school catalogs which is maintained in the Undergraduate Advising Center, Sweet Hall.

Applying to Graduate School

Before September of the senior year, students should write for information and applications for admission and financial aid; the applications generally must be completed by January 1 or earlier. Students should complete most of their applications by the end of autumn quarter.

Students should plan to take the Graduate Record Examination (GRE) in October. Scores are reported to the schools designated approximately six weeks after the test date, so if students wait until the mid-December date, their scores may arrive too late for consideration. The deadlines for applying to take the GRE precede the test date by several weeks. Application packets are available in the Undergraduate Advising Center, Sweet Hall.

Most schools require three personal references. Students should decide on their recommenders and discuss their applications with them. It is helpful to give each professor a brief biography, listing grades, interest, and relevant activities. Students who have been out of contact with a professor are advised to prepare a portfolio of their work (papers, exams, etc.) for the professor. Students should remember that it is important to choose professors who know them and their work. Professors expect to be asked to help undergraduates in this manner; students in return should be as helpful as possible in assisting them to evaluate their work.

Fellowships & Scholarships for Graduate Study: Information can be found at the Career Development Center, Bechtel International Center, and the Undergraduate Advising and Research offices in Sweet Hall.

FACULTY PROFILES

Keith M. Baker, J.E. Wallace Sterling Professor of Humanities and Professor of Early Modern European History. B.A., M.A., Cambridge; Ph.D., University College, London and the Institute for Historical Research, London. Member of the American Academy of Arts and Sciences.

Joel Beinín, Professor of Middle Eastern History. B.A., Princeton University; A.M., Harvard University; A.M.L.S., Ph.D., University of Michigan. Dean's Award for Distinguished Teaching, 1990

Barton J. Bernstein, Professor of American History. B.A., Queens College; Ph.D., Harvard University. Dean's Award for Distinguished Teaching, 1977.

Philippe Buc, Professor of Medieval History. B.A., Swarthmore; M.A., University of California at Berkeley; Ph.D., Ecole des Hautes Etudes en Sciences Sociales, Paris. Walter J. Gores Award for Excellence in Teaching, 1996.

Albert Camarillo, Miriam and Peter Haas Centennial Professor in Public Service and Professor of American History. B.A., University of California at Berkeley; Ph.D., University of California at Los Angeles. Walter J. Gores Award for Excellence in Teaching (1994) and Lloyd W. Dinkelspiel Award for Outstanding Service to Undergraduate Education (1988).

Clayborne Carson, Professor of American History and Editor of the Martin Luther King, Jr. Papers Project. B.A., Ph.D., University of California at Los Angeles.

Gordon Chang, Professor of American History. B.A., Princeton University; Ph.D., Stanford University.

David R. Como, Associate Professor of Early Modern British History, B.A., Stanford University, Ph.D., Princeton University.

Robert Crews, Assistant Professor of Imperial Russian History. B.A., University of North Carolina; M.A., Columbia University; Ph.D., Princeton University

James P. Daughton, Assistant Professor of Modern European History. M.Phil., Cambridge University, Ph.D., UCLA

Peter Duus, William H. Bonsall Professor of Japanese History, Emeritus. B.A., Harvard College; Ph.D., Harvard University. Member of the American Academy of Arts and Sciences.

Paula Findlen, Ubaldo Pierotti Professor of Italian History. B.A., Wellesley College; Ph.D., University of California at Berkeley.

Zephyr Frank, Assistant Professor of Latin American History. B.A., UC-Santa Barbara; Ph.D. University of Illinois.

Estelle B. Freedman, Edgar E. Robinson Professor of United States History. B.A., Barnard College; Ph.D., Columbia University. Dean's Award for Distinguished Teaching, 1978. Dinkelspiel Award for Outstanding Service to Undergraduate Education, 1981.

Stephen H. Haber, Professor of Latin American History. B.A., George Washington University; Ph.D., University of California at Los Angeles. Dean's Award for Distinguished Teaching, 1992. Director, Social Science History Institute.

Sean Hanretta, Assistant Professor of African History. B.A., The Colorado College, M.A., Ph.D., University of Wisconsin

Tamar Herzog, Professor of Latin American and Spanish History, Ph.D., Ecole des Hautes Etudes en Sciences Sociales, Paris.

David Holloway, Spruance Professor of International History in the Departments of Political Science and History; Co-Director of CISAC, and Senior Fellow, IIS. B.A., M.A., Ph.D., Cambridge University

Katherine Jolluck, Senior Lecturer in East European History, B.A. Harvard University, Ph.D., Stanford University

David M. Kennedy, Donald J. McLachlan Professor of American History. Thomas W. and Susan B. Ford University Fellow in Undergraduate Education. A.B., Stanford University; Ph.D., Yale University. Member of the American Academy of Arts and Sciences. Dean's Award for Distinguished Teaching, 1988. Awarded the Pulitzer Prize in History, 2000.

Herbert Klein, Consulting Professor of Latin American History and Director of Latin American Studies. B.A., M.A., Ph.D., University of Chicago

Nancy S. Kollmann, William H. Bonsall Professor of Russian History. B.A., Middlebury College; Ph.D., Harvard University. Dean's Award for Distinguished Teaching, 1986. Director, Center for Russian and East European Studies. Walter J. Gores Faculty Achievement Award, 2002.

Aishwary Kumar, Assistant Professor of Modern South Asian History, B.A. University of Delhi, M.A. Jawaharlal Nehru University, Ph.D., Trinity College, University of Cambridge.

Mark E. Lewis, Kwoh-Ting Li Professor in Chinese Culture, B.A. and Ph.D., University of Chicago.

Martin W. Lewis, Senior Lecturer in International History. B.A., UC-Santa Cruz, M.A., Ph.D UC-Berkeley.

Carolyn Lougee Chappell, Professor of Early Modern European History and Martin Family University Fellow in Undergraduate Education. A.B., Smith College; Ph.D., University of Michigan. Dinkelspiel Award for Outstanding Service to Undergraduate Education, 1980. Dean's Award for Distinguished Teaching, 1976, Allan V. Cox Medal for Excellence in Fostering Undergraduate Research, 1987.

Mark Mancall, Professor of Modern World History, Emeritus. B.A., University of California at Los Angeles; Ph.D., Harvard University. Dinkelspiel Award for Outstanding Service to Undergraduate Education, 1985.

Kathryn Miller, Assistant Professor of Medieval History. B.A., Dartmouth College; Ph.D., Yale University.

Yumi Moon, Assistant Professor of Korean History. B.A., M.A., Seoul National University; Ph.D., Harvard University

Ian Morris, Jean and Rebecca Willard Professor in Classics and Professor of Ancient History. B.A., Birmingham University; Ph.D., Cambridge University.

Thomas Mullaney, Assistant Professor of Chinese History. B.A, M.A., Johns Hopkins University. M.A. (History), M.Phil. (History), and Ph.D., Columbia University

Norman Naimark, Robert and Florence McDonnell Professor in East European Studies. A.B., M.A., Ph.D., Stanford University. Director, Overseas Studies Program.

Robert Proctor, Professor of the History of Science, Ph.D., Harvard University

Jack Rakove, William Robertson Coe Professor of History and American Studies. A.B., Haverford College, Ph.D., Harvard University. Awarded the Pulitzer Prize in History, 1997.

Jessica Riskin, Associate Professor of the History of Science, B.A. Harvard University, Ph.D., UC-Berkeley.

Richard L. Roberts, Professor of African History. Vice Chair, Department of History. B.A., University of Wisconsin; Ph.D., University of Toronto. Director, Center for African Studies. Dean's Award for Distinguished Teaching, 1999. Kahn-Van Slyke Faculty Mentor Award, 2003.

Paul Robinson, Richard W. Lyman Professor in the Humanities and Professor of Modern European History. B.A., Yale University; Ph.D., Harvard University. Member of the American Academy of Arts and Sciences. Dean's Award for Distinguished Teaching, 1980. Dinkelspiel Award for Outstanding Service to Undergraduate Education, 1989. Director, Interdisciplinary Studies in the Humanities Program.

Aron Rodrigue, Eva Chernov Lokey Professor of Jewish Studies. Chair, History Department. B.A., University of Manchester, England; Ph.D., Harvard University. Co-Director, Program in Jewish Studies.

Richard Saller, Vernon R. & Lysbeth Warren Anderson Dean of the School of Humanities and Sciences, Professor of Classics and Professor of History, B.A., University of Illinois; Ph.D., University of Chicago

Priya Satia, Assistant Professor of Modern British History. B.A., B.S. Stanford University, Ph.D. UC-Berkeley

Londa Schiebinger, Professor of the History of Science, Director, Institute for Research on Women and Gender; Ph.D., Harvard University

James J. Sheehan, Dickason Professor in the Humanities and Professor of Modern European History. Ann & Robert Bass University Fellow in Undergraduate Education. A.B., Stanford University; Ph.D., University of California at Berkeley. Member of the American Academy of Arts and Sciences. Gores Award for Excellence in Teaching, 1993, Dean's Award for Distinguished Teaching, 1993 .

Matthew Sommer, Associate Professor of Chinese History, B.A. Swarthmore College, M.A., University of Washington, Ph.D., UC-Los Angeles.

Peter Stansky, Frances and Charles Field Professor of Modern British History, Emeritus. B.A., Yale, King's College, Cambridge; Ph.D., Harvard University. Member of the American Academy of Arts and Sciences.

Laura Stokes, Assistant Professor of Early Modern European History, B.A. Reed College, M.A. and Ph.D., University of Virginia.

Jun Uchida, Assistant Professor of Japanese History. B.A., Cornell University; M.A., UC-Berkeley, Ph.D. Harvard University

Amir Weiner, Associate Professor of Soviet History. B.A., Hebrew University of Jerusalem; Ph.D., Columbia University.

Richard White, Margaret Byrne Professor of American History. B.A., University of California, Santa Cruz; M.A. and Ph.D., University of Washington.

Karen E. Wigen, Associate Professor of Japanese History, B.A. University of Michigan, Ph.D., UC-Berkeley

Caroline Winterer, Assistant Professor of American History. B.A., Pomona College, M.A., Ph.D., University of Michigan

Steven J. Zipperstein, Daniel E. Koshland Professor in Jewish Culture and History. B.A., Ph.D., University of California at Los Angeles.

Pre-Doctoral Fellow, 2007-2008: Allyson Hobbs, University of Chicago, American History.

Post-Doctoral Fellows, 2007-2008:

Geneva Gano

Gregory Simon

Visiting Faculty and Lecturers, 2007-2008:

Mary Felstiner (Winter)

Abbas Kadhim (Winter/Spring)

Jovana Knezevic (all of 2007-2008)

David Malkiel (Autumn)

Carol McKibben (Autumn/Winter)
Joel Samoff (Winter)